

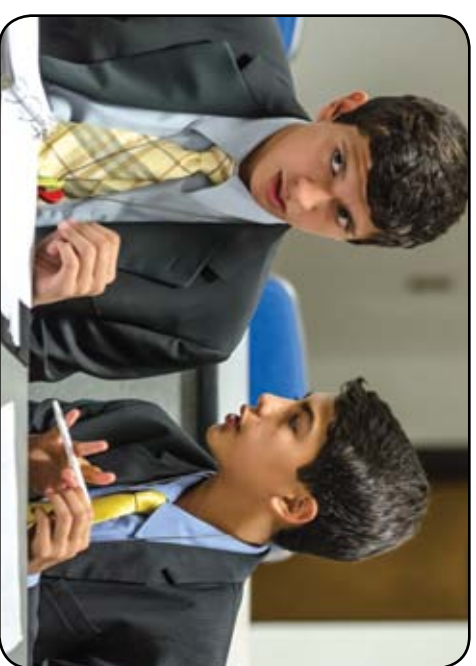
Congratulations on your exclusive invitation. Only a select group of the brightest young people who see themselves as doing much more than simply pursuing careers receive an invite from the National Hispanic Institute. We work with the highest caliber of young people who have the vision and will to engage themselves in the kinds of leadership learning experiences centered on serving humanity and changing lives.

TESTING YOUR LEADERSHIP QUOTIENT

The Latino community is growing rapidly and demands a constant supply of bright young people who are preparing for future roles in community leadership. In the United States, Latinos are projected to constitute 1 in 3 Americans by 2050. If you're currently 14 years of age and a high school freshman, you will be approximately 51 years old at that time.

How prepared will you be as a leader in this projected future? There's no doubt that you must be a college graduate. But there are also other requirements.

How well do you express yourself in Spanish? How familiar are you with the Latino community in the United States and Latin America? Who are our past, current, and rising community leaders? What efforts are currently underway to increase the supply of future Latino leaders? Do you speak in front of others with ease? Can you argue issues of substance in the Latino community with strategic effectiveness? Do you attend youth conferences or meetings that specifically direct attention at the Latino community? In what ways is Latino culture changing and advancing? What books are you currently reading that advance your knowledge of the Latino community? Can you imagine a Latino community of 100 million in the United States in the next few decades?



If your answers were mostly no to the majority of these questions, then you will immediately realize the reasons why the National Hispanic Institute created the Great Debate for high school freshmen in 1989. We see YOU as having leadership potential and wish to get you started by adding valuable development and insight to your current education and future readiness. So read the next few sections carefully!

The Great Debate for 9th Grade Students
The Great Debate is a nationally and internationally recognized leadership project of the National Hispanic Institute and works specifically with students who are completing the 9th grade. Annually, over 1,000 students participate in the Great Debate around the world.

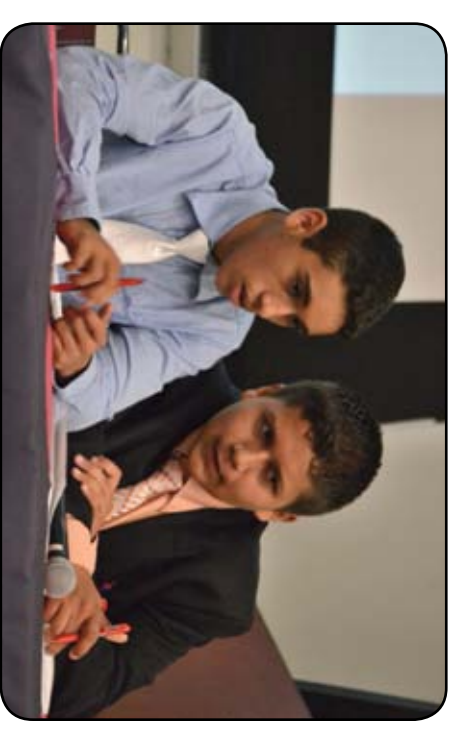
To gain admission, applicants must have at least a 3.0/4.0 grade point average, be enrolled in a college bound high school curriculum, and have an expressed interest in community leadership and civic affairs.

Great Debate efforts are located in different regions of the nation and various Latin American countries. Texas, for instance, are the only places where the Great Debate takes place as community-based learning experiences that require extensive weekend participation prior to the debate tournaments that take place at the University of Texas at Austin, Austin College in Sherman, Texas.

Students from the Northeast United States and the Mid-Atlantic (including Maryland, Virginia, Washington D.C), Mexico, Panama, Puerto Rico, and the Dominican Republic primarily attend NHI's Northeast program at the University of Villanova in Pennsylvania. Students who reside in small towns along South Texas go to Laredo at the Texas A&M International University. Students from the greater Chicago area, Kansas City, Quad Cities, Omaha, and other Midwest regions participate in the Midwest Great Debate at Augustana College in Rock Island, IL. These three program sites last six days and require no prior training.

Student Development
Student training and development at the freshmen age focus on several areas. These include public speaking, abstract and strategic thinking, managing complex ideas, working in teams, thought development and expression, and developing familiarity with Latino community issues and challenges. NHI programs build student skill and competency by engaging youth in various categories of competition that include cross examination debate, mock trial, oratory, and extemporaneous speaking.

Content Training for the Four Day Texas Programs
Training curriculum is designed by the National Hispanic Institute and used by certified Education Directors who have been prior participants in the organization's leadership programs. Additional requirements for Educational Directors include being at least 25 years of age, having undergone individual background checks, and completion of the certification training requirements as set forth by the board of trustees of NHI. Assisting them at local and regional levels are older high school peers and college age alumni who assist in various training and organizational management functions. On an average, students receive approximately 30 hours of training prior to participating in official



tournament play. Together, these training teams of young people oversee the development of students and prepare them to compete in one of four argumentative debate competitions that include: Mock Trial, Extemporaneous Speaking, Oratory, and Cross Examination. Mock Trial and Cross Examination debate consist of two participants per team, while Oratory and Extemporaneous Speaking are single-person competitions. Specific published rules, procedures, and timetables drive each particular competition category. Themes and topics are prepared by the National Hispanic Institute well in advance of tournament competitions and passed on to team coaches as part of student training.

The Great Debate Tournament
Student debate tournaments follow a round-robin process where each student initially competes in four rounds. Those who advance to the Sweet Sixteen continue to compete under the rules of single elimination. Those who do not "break" into the Sweet Sixteen are retained in teams and continue competing in the Antheneum where they earn overall points towards the team Silver Cup, which is awarded at the completion of the tournament. An awards ceremony, all-student dance, and photo essay of the experiences completes the Great Debate prior to final dismissal.

Once the Great Debate is completed, students who advance as finalists receive automatic bids to attend Celebration in the Fall where over 600 youth are in attendance from throughout the United States and Latin America. This four-day event represents NHI's annual showcase of bright young people well on their way to attend top college and universities and, more important, preparing for future leadership roles in Latino community life.

Educational Benefits of the Experience

Two doctorate studies, one conducted by Dr. Michael Gibbs at DePaul University and the other by Dr. Nora Perez at Texas A&M Kingsville, provide authenticated evidence of the work conducted by the National Hispanic Institute. Dr. Gibbs, in his research on the organization's Lorenzo de Zavala



Youth Legislative Session, clearly describes the LDZ experience as either meeting or exceeding industry leadership development standards. Dr. Nora Perez's "mixed study" approach focused primarily on the college success of young Latinos participating in NHI leadership programs. Her study concluded that 78% of former participants interviewed attributed a direct connection between their success in college and their prior experiences with NHI.

These findings are further bolstered by the 98% college enrollment rate of NHI high school students, as well as their 90% undergraduate completion rates and their 67%+ continued progress into advanced studies - all of which far exceed national averages for Latino youth. Adding further credence to the work is the increasing number of former participants who are emerging in various policy roles either as elected officials or appointed public positions, as well as alumni going into prominent positions in business, medicine, sciences, and the arts. The 1,200+ volunteer force that annually supports the work of NHI in various organizational functions is by far the greatest measure of community involvement and leadership that continues to sustain the growth and expansion of NHI as an entity with global reach.

National Hispanic Institute, The National/International Arm of the Organization

The Lorenzo de Zavala Youth Legislative Session, Great Debate, and the Collegiate World Series are all official high school leadership programs of the National Hispanic Institute. NHI headquarters are located in Maxwell, Texas and serve under the policy guidance of a 30 member board of trustees, the majority of whom are working professionals who previously attended.

To facilitate access to college, NHI maintains active communications and partnerships with over 100 top colleges and universities seeking talented Latino men and women as college candidates. The NHI College Consortium is the official arm through which communications are maintained between NHI and these institutions of higher education. A full time staff person is also assigned to work directly with NHI graduating seniors who request support services in their transition from high school to college.

The organization serves under the leadership of its president and founder, Ernesto Nieto, a Houstonian who has served at its helm since 1979. Ernesto Nieto is on the board of trustees at Southwestern University in Georgetown, Texas, where he is also recognized as a Distinguished Alumnus. He has been provided

two honorary doctorate degrees from Texas Wesleyan University in Ft. Worth, Texas and Austin College in Sherman, Texas. An author of two books on leadership, not to mention an archive of articles on Latino youth development, Nieto has received countless awards for his community service throughout his career. More recently, he was one of 12 honorees who received the George I. Sanchez Award for Civil Rights by the National Educational Association.

Applying, the First Step to Leadership

Just like going to college, submitting an application to enroll is the first step. Keep in mind that, also as with college, applicants have competitors - other students the same age who want the same experience and benefits. Being on schedule with application/ applying are important to admission in an NHI program.

If you do submit an application, do it in the spirit of becoming fully involved in all aspects of your development as a future leader. This means realizing that learning to be good at different things often requires hard work and focused effort. If you look at most leaders, one thing that distinguishes them from others is in their willingness to "pay the price of success."

So make a commitment, look at the requirements and timetables for enrollment, and visit with your parents and high school counselor to meet every step required for you to gain admission.

We sincerely hope you liked what you have read and that a lot of your questions have been answered. We do our job with a great deal of pride for one purpose only, and that's providing you with the best experience possible in your journey to community leadership. And if you have questions, you can always email us at the National Hispanic Institute or call us at the information provided below. We are looking forward to seeing you as one of our newest members!

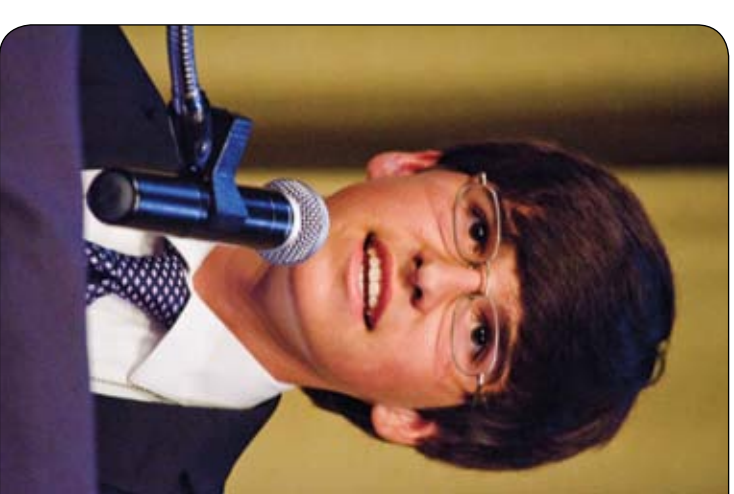
National Hispanic Institute

P.O. Box 220, Maxwell, Texas 78656
512.357.6137
Chief Contact Person: Louie Tijerina
Email: Louie@NHImail.com
www.nhi-net.org

Midwest Contact: Karla Martinez
Email: Karla@NHImail.com
Northeast & International Contact: Gabby Morales
Email: Gabby@NHImail.com



NATIONALHISPANICINSTITUTE



THE NATIONAL HISPANIC INSTITUTE
CORDIALLY INVITES YOU TO JOIN

THE GREAT DEBATE 2014



NATIONALHISPANICINSTITUTE

2014 PROGRAM APPLICATION FOR 1ST TIME APPLICANTS

SECTION 1: PERSONAL DATA (PRINT CLEARLY):

Full Name
Mailing Address
Home Number
Date of Birth
E-Mail(required)

T-Shirt Size: S, M, L, XL (Circle One) Sex M F
City State Zip Country
Cell
S.S.#(Optional)

HIGH SCHOOL INFORMATION:

School Grad Yr Class Rank Out of
Counselor Name

School District Cumulative GPA on a Scale
Counselor E-mail

EMERGENCY INFORMATION:

Primary Contact
Name Relationship
Employer Occupation
Work Phone Cell
E-Mail

Other Contact
Name Relationship
Employer Occupation
Work Phone Cell
E-Mail

SECTION 2: PROGRAM SITES (DATES SUBJECT TO CHANGE)

For LDZ or CWS ONLY: Please write a "1" next to your first choice site and a "2" next to your second choice site. (*) indicates "tentative"

9TH GRADE GREAT DEBATE

Four-Day Great Debates

TEXAS GREAT DEBATE -OR- TEXAS AMBASSADOR GREAT DEBATE
June 12 - 15, 2014 Austin College Sherman, TX (Dallas)
July 24 - 27, 2014* University of Texas at Austin Austin, TX

Select Region:

- Austin Dallas Rio Grande Valley (Hidalgo & Starr)
Baytown El Paso San Antonio
Central Texas Greater Houston Tip of Texas (Cameron)
Corpus Christi Laredo

*Site determination for the four day great debate is handled by the Project Administrator of each region.

Six-Day Great Debates

MIDWEST GREAT DEBATE TEXAS STAR GREAT DEBATE NORTHEAST GREAT DEBATE
July 8 - 13, 2014 July 13 - 18, 2014* July 22 - 27, 2014*
Augustana College TBD Villanova University
Rock Island, IL San Antonio, TX* Villanova, PA (Philadelphia)

10TH/11TH GRADE LDZ

COLORADO LDZ NEW YORK LDZ
July 6 - 13, 2014 July 13 - 20, 2014
Colorado State University University of Rochester
Fort Collins, CO (Denver) Rochester, NY
NATIONAL LDZ TEXAS LDZ
July 29 - July 6, 2014 July 20 - 27, 2014
Elmhurst College Southwestern University
Elmhurst, IL (Chicago) Georgetown, TX (Austin)
LDZ LAS AMERICAS CALIFORNIA LDZ*
July 29 - July 6, 2014 June 22 - 29, 2014
Ciudad del Saber de Panama University of San Diego
Panama City, Panama San Diego, CA

11TH GRADE CWS

TEXAS CWS NORTHEAST CWS INTERNATIONAL CWS*
July 2014 Mid June 2014 June/July 2014
TBD TBA TBD
Austin, TX Boston, MA Florida

SECTION 3: NOMINATION

If you were nominated by an NHI high school alumna/us, fill out the section below (Junior Counselor/ region coaching candidates should fill this section out prior to distributing application)

Name Cell
Program Site and Year E-Mail

SECTION 5: AUTHORIZING SIGNATURES

I, as the authorized parent/guardian certify that the information contained in this application is true and correct. I understand that NHI Programs are fully supervised programs of the National Hispanic Institute and that the program cost DOES NOT include transportation to and from the host university, unless otherwise stated. I further understand that all program fees, payments and tuition are NOT refundable or transferable should the applicant be unable to attend.

Name of Parent/Guardian
Student Signature Date

SECTION 4: APPLICATION CHECKLIST

- Completed & signed application
A recent transcript or report card (previous year's last 6 weeks is acceptable)
List of Accomplishments (LDZ Only) (attach separate sheet to application)
Enclosed \$20 application processing fee

Parent Signature Date

Deposit Deadline: September 7, 2013

Full Tuition: October 31, 2013

Office Hours: M-F, 8:30AM-12:00PM; 1:30PM-6:00PM CST / Se habla español

APPLY ONLINE at www.nhi-net.org

FOR OFFICE USE ONLY
AMT DATE CK

Mailing Address
National Hispanic Institute
P.O. Box 220
Maxwell, TX 78656 USA
512-357-6137 / 512-357-2206 (Fax)

Shipping Address (FedEx/UPS/DHL)
National Hispanic Institute
472 FM 1966
Maxwell, TX 78656 USA
512-357-6137 / 512-357-2206 (Fax)